

SATS 2019

The Year 6 KS2 SATs  
will be administered in May 2019.

13<sup>th</sup> May – GPS

14<sup>th</sup> May – Reading

15<sup>th</sup> May – Maths Papers 1 & 2

16<sup>th</sup> May – Maths Paper 3

Where will the tests happen?

Classrooms under strict test conditions.

Who will have to take the tests?

Everyone!

And

Who will administer the tests?

School staff

What do the tests look like?

# Reading Test

*60 minutes*

There will be a selection of question types, including:

**Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'

**Labelling**, e.g. 'Label the text to show the title of the story'

**Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'

**Short constructed response**, e.g. 'What does the bear eat?'

**Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

# The Spelling Test

*approximately 15 minutes*

This paper consists of 20 target words, presented within contextualised sentences. The test administrator will read the words and sentences to pupils from a script. The sentences can be read more than once.

The test may include the example words and words drawn from the key stage 2 word lists but will not be limited to these.

# The Grammar & Punctuation Test

*45 minutes*

The grammar and punctuation test will include two sub-types of questions:

**Selected response**, e.g. 'Identify the adjectives in the sentence below.'

**Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



# The Arithmetic Test

*30 minutes*

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

They can choose to use mental methods of calculation and make jottings to help them.

Teachers are not allowed to offer help or clarification during this test.

# The Maths Reasoning Test

*40 minutes*

Reasoning Tests (papers 2 and 3) will involve a number of question types, including:

Multiple choice and True or false

Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart

Less constrained questions, where children will have to explain their approach for solving a problem.

Teachers can help your child by re-phrasing questions, but cannot read numbers.

# Marking the tests

These tests will be both set and marked externally, and the results will be used to measure the school's performance (for example, through reporting to Ofsted and published league tables).

Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

**What can you do to help your child?**

Helping your child at home will be a massive benefit in ensuring that they are prepared for the tests.

# Sign up for the SATS revision club in the Spring term.

Children who signed up for this club last year showed a significant difference in their attitude towards the tests, as well as their confidence in tackling a range of concepts in a short amount of time.

Busy parents or those who felt daunted by the range of skills they needed know, in order to support their child, said the club was invaluable.

# Maths support at home

Spend 5 minutes every day playing games that involve fast recall of multiplication and division facts. Ask your child what their fluency target is.

Rehearse written methods for all four operations.

Log on to Times Tables Rock Stars

Play problem solving and strategy games –  
Explain your thinking process when trying to solve a problem.

# Spelling support at home

Spend 10 minutes every day learning words from their spelling book and spelling lists. Put them into sentences, find the synonym or antonym, what is the root word, which suffixes or prefixes could work with this word.

Find the tricky part of the word and underline it.

Split the word into chunks and colour code them; count the number of letters; draw around the outline of the word and notice its shape; Make word searches with the words. Keep going back over all of the words in their book to make sure they have been memorised.

# Grammar and Punctuation support at home

Play games and make it fun.

How many **verbs** can you think of that tell you: I am talking / moving / eating etc. Use the ABC to help.

How many adjective can you use to describe a noun. Make a list and then sort your list into types of words (size, colour, texture, sound etc)

Preposition game: Noun Phrases game:

Don't let your child get away with mispronunciations, muddling words or phrases or confusing subject - verb agreements

e.g. I was, you were, she is, they are.

**Always offer the correct version.** *If they say " I don't know how" , encourage them to have a go, mistakes are great. Then work together on what they need to get it right.*

Play games where you tell a story, but take turns at each sentence. Use fronted adverbials (time / place / number) to start each sentence: One day .. A little while later ... Next .. As the sun set .. Just around the corner ... Secondly she ..



Play games where you share sentence parts:

**Luckily / unfortunately**

Luckily, John scored a goal. / Unfortunately, it was for his own team.

Happily / sadly Quickly / Slowly - **use any antonyms.**

Play games where you build **sentence possibilities:**

**If**

If I were you / If you were me / if only ... had / hadn't happened then ...

If he/she/you/it/they/ we were ..... , she would / could / should /  
wouldn't shouldn't / couldn't .....

# Reading support at home

Get your child to read **every day** – work on increasing reading speed.

Choose a short piece from the book (a paragraph) to question your child's understanding.

**Ask:**

How do you know ....?

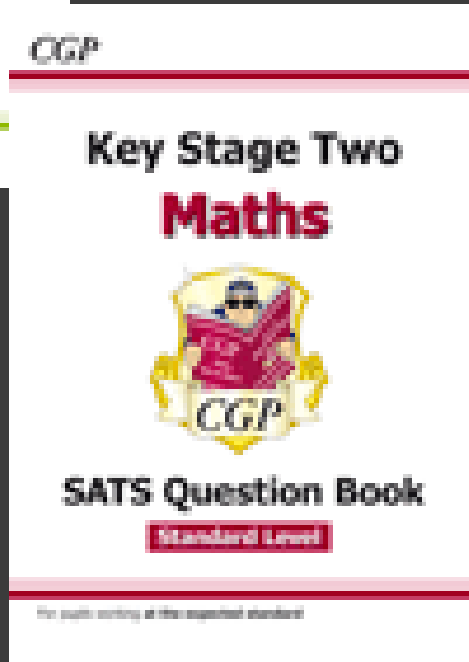
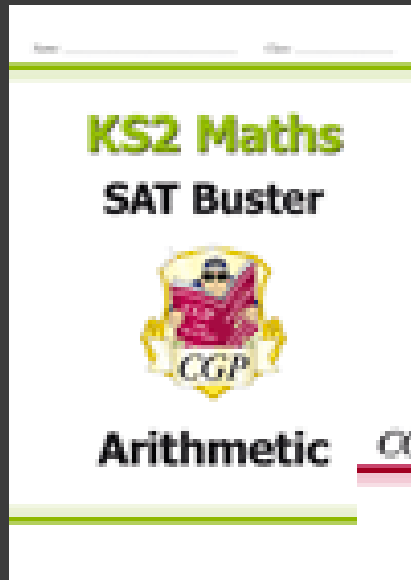
If ... has done (action) ... What was their reason for doing this?

Which words tell you how ... is feeling?

What is another word (synonym) for.....

**Look in the back of their reading record book for more ideas and questions.**

# Maths SATs Buster Bundle



Targeted Question Book - £2.50

Arithmetic - £1.75

# Spag SATs Buster Bundle



Grammar

Punctuation

Spelling

Answers!

£4.50 for all four books

# Reading SATs Bundle



Fiction

Non-fiction

Poetry

Answers!

£4.50 for all four books

Make sure your child completes their homework!

Reading – with an activity once a week

Maths Fluency

Times Tables Rock Stars

Spellings – up to 10 per week

After Christmas – 1 maths, 1 spag, 1 reading homework per week in addition.