



HOLMBUSH PRIMARY ACADEMY

Encouraging Good Behaviour and Safety Policy

Statement of Intent

The Governors and Staff at Holmbush Primary Academy are committed to providing a warm, caring and safe environment for all our children so that they can learn and play in a relaxed and secure environment.

Aims and Objectives of this Policy

This policy clearly defines the school's stance in relation to Behaviour and Safety. It provides a framework that enables all staff to take a fair and consistent approach when dealing with Behaviour and Safety.

The aim of this policy is to try and prevent and deal with any negative behaviour.

Rights Respecting

Holmbush is a Rights Respecting Academy. We use the language of rights as based on the UN Convention of the Rights of the Child.

Responsibility

Everyone is equal

Stay healthy

Persevere

Encourage

Challenge and Inspire

Together as friends

Children, good behaviour and learning

We are particularly concerned with good behaviour and providing good role models for the children. We think young children learn best when they are clear about what they are supposed to do and when they are continually and consistently encouraged to do it.

Children, teachers and parents have worked together to produce this policy. It sets out;

- what we think are the benefits of good behaviour
- what we mean by good behaviour

- how we encourage good behaviour
- how we discourage inappropriate behaviour

We want to help the children to;

- grow socially
- grow personally
- grow academically

The benefits of good social behaviour

At Holmbush Primary Academy we believe that because staff, children and parents value good social behaviour;

Children

- learn what good behaviour means
- develop self control
- learn to care for one another
- learn the value of friendship
- develop self-confidence
- do as well as possible in their learning and make good progress

Teachers

- teach effectively with fewer behaviour problems
- meet the needs of all children
- make positive contacts with parents

Parents

- feel confident that their children are growing personally, socially and academically
- know that the school will work with them to ensure their children receive support when they need it
- feel welcome in school to discuss their children's progress in a positive atmosphere

What we mean by showing good behaviours

After discussion with parents, teachers and children we have agreed that good behaviour will be encouraged through the 'Rights Respecting' approach linked to our school value 'Respect'. (Responsibility, Everyone is equal, Stay Healthy, Persevere, Encourage, Challenge and inspire and Together as friends) We encourage good behaviour by referring to every child's 'rights' using the Convention of the Rights of a Child. We concentrate in particular on:

The right to be included.

The right to play.

The right to learn.

At the beginning of each school year each class will develop its own Class Charter based on these rights. Every member of the class will sign a class charter agreeing to

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the class rules. This is linked to our work as a Rights Respecting School and we have selected the vocabulary that we use so it is consistent across the school. Good behaviour is encouraged in every area of school activity and children are helped to recognise examples of good behaviour at all times.

If, however, any child finds these general aims difficult the school will work with the parents/carers to help the child understand.

How we encourage good behaviour

Everyone at Holmbush Primary School has agreed to;

- recognise and highlight good behaviour as it occurs
- ensure that children are praised for behaving well
- ensure that criticism is constructive
- explain and demonstrate the behaviour we wish to see
- encourage children to be responsible for their own behaviour
- reward individual children and groups of children for behaving well.

We believe that good behaviour should be encouraged and recognised through praise and rewards.

Daily Praise

We value every child and aim that every child's good behaviour will be recognised daily and be rewarded with praise. Praise can come from the child's teacher or other adults in the school and also from other children. We nurture the children to recognise strengths and talents in each other and celebrate those through promoting peer praise and encouragement among all the children. As reflected in our school values.

We record this praise using Class Dojo an online platform or app.

School Reward

The whole school is split into four houses. Children can gain Housepoints from all members of staff and these are totalled each week and recorded in house assemblies on a Friday. The house with the most points at the end of a week will be able to wear home clothes on the Monday.

Discouraging Inappropriate Behaviour

Every class uses a "Good to be Green" system. To encourage good behaviour every child starts each part of the day on "green".

If a child behaves inappropriately they will be given a first warning and if the behaviour is repeated then an amber warning card.

Examples of amber offences

- calling out
- not listening to adults
- disrupting other children's learning
- breaking a class rule

- talking during assembly
- running in the corridor

If the child has to be given a warning after being on amber then they will be sent to another member of staff and they will be given a red warning card. This should be for about 10-15 minutes depending on the age of the child.

Red offences will be sent to another member of staff in this order

1. Another teacher
2. Experienced teacher within the key stage or phase
3. Key Stage Leader
4. Deputy Headteacher
5. Headteacher

Examples of red offences

- any amber offence for the second time

Straight to red offences

- biting
- swearing (if heard by a member of staff, amber if reported)
- hurting someone else in any form, e.g. push, kick, punch, pinch etc
- lying to anyone
- speaking to any member of staff in a way they wouldn't to another, this includes disrespect and arguing back
- leaving an area without permission

All offences will be recorded on our e recording system, CPOMS. Amber offences will miss 5 minutes of the next playtime. Red offences will miss the whole of the next playtime, sitting on the patio area or outside the office. For most children this will ensure that they recognise the need to improve their behaviour.

Teachers keep records on CPOMS so we can help and support children who are consistently receiving 'amber' and 'red' warnings. These are monitored by our governors and leadership team on a termly basis so that as a school we can look at the cause and effects of behaviour and put in place strategies to reduce the amount of inappropriate behaviour.

Informing parents/carers

Class teacher to discuss with parent informally:

All red offences

Having Amber warnings more than once in one week

Patterns of poor behaviour will be reported to the Senior Management Team who may decide to meet with parents more formally and draw up a plan to support that child.

If a child is sent to a member of the leadership team they will investigate the incident and decide on any sanctions that need to be applied.

Children who receive a red warning card have the opportunity to have them transferred back to “amber” by quickly improving their behaviour through a session and the same for amber to green. Every session starts with all the children as green.

We believe it is important for all children to recognise that expectations throughout the school are the same and any sanctions used are consistent.

All children have strengths and areas for development. Children who find reading difficult receive extra support with reading and the same is true for behaviour. Children who find achieving good behaviour particularly difficult may be given extra support and an Individual Behaviour Plan (IBP). This will be discussed with the parent.

Exclusion

In very rare cases it may be necessary to exclude a pupil, for example if there has been a serious attack on another person or if a child is a danger to themselves or others, for example leaving the school site or classroom. This will only ever be considered after all possible avenues have been explored. Only the Headteacher can exclude a child. Very careful arrangements will be made to ensure that any child returning to school after exclusion is helped to behave appropriately. For further information please go to www.brighton.ac.uk/academiustrust/how-we-work/our-policies/index.aspx to read our Exclusion Policy.

Break Times

At break times children are always supervised by adults. They are encouraged to play together amicably. However, if children experience difficulties in the playground they should inform the staff on duty. We encourage positive play by setting up activities.

Children are not permitted to be physically violent and disputes are settled by discussion. The school uses the ‘Restorative Chat’ to encourage children to take responsibility for their feelings and actions. It is not about accusing others during conflicts and problems. Anger and negative feelings are not directed at someone else. It is a problem solving skill.

Restorative Chat

We will always refer to every child’s rights when discussing their behaviour with them and as part of this work we use Restorative Chat. This is a consistent way of speaking with the children about their behaviour.

What happened?

What were you thinking?

What needs to happen to put things right?

What are you going to do differently next time?

It may be that a Restorative Circle needs to take place, particularly if there has been bullying.

Restorative Circle Script:

What happened?

What were you thinking?

What do you think now?

Who has been affected and how?

What needs to happen to put things right?

What do you need from the Circle?

If a contract is formed:

What do you need on the contract?

What might they need on the contract?

We hope that you have found this helpful. It summarises a great deal of thinking and discussion. We hope it conveys our positive views about behaviour in school. In our view the importance of good behaviour cannot be over emphasised. Parents, staff and children all enjoy the happy social community at Holmbush Primary Academy and wish to maintain this through the help of all involved.