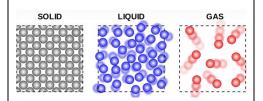
## **Year 5: Spring Term**

This term our topic is Ice Worlds.



Ice World Adventure Challenge on Tuesday 20 February 2018 (1:30pm – 3:15pm) All parents are invited to join us for an afternoon of exciting challenges.

### Science



## **English**



### Reading



We will be finding out about the properties of different materials and states with a particular focus on what happens when solids, liquids and gases change state.

We will write for a range of purposes and continue to develop as writers.
We will compose two stories about quests and adventures. We will also write persuasively and create an autobiography.
In addition, we will compose some fantastic poetry.

As a class, we will be reading 'The Lion, the With and the Wardrobe.'

In addition, we will be choosing books of our own to read at home. We will also be reading short extracts across a range of genres to practise our comprehension skills.

### Maths



We will be consolidating our knowledge of place value and developing our calculation strategies. We will also be building a deeper knowledge of fractions, decimals and percent. In addition, we will keep

# Spelling, Punctuation and Grammar



We will be working on year 5/6 spelling patterns and covering some of the grammar rules we will need for our writing, such as rhetorical questions, passive/active sentences and

### Art



In Art, we will be looking at perspective painting and focussing on taking pencil sketch drawings to painted artworks.

working on our fluency skills, especially focusing on our recall of the times tables and mental strategies for multiplication and division.

direct/indirect speech. We will have a big focus on handwriting and punctuation to improve the effectiveness of our writing.

RE

PE

### **PSHE**





We will be exploring 'Dreams and Goals' through conversation about a young person in a culture different from ours.

We will also be describing the different roles food can play in our lives and how people can develop food disorders. We will be exploring Hinduism and trying to answer the question 'How can Brahman be everywhere and in everything.

We will also be exploring whether God intended Jesus to be crucified and whether he was aware of this.

We will be continuing to develop our approach to invasion games with field hockey.

We will also be looking at gymnastics and dance.

## **History**



In History, we will be researching some key Arctic explorers.

## Geography



In Geography, we will be identifying the position and significance of longitude, latitude, hemispheres and time zones.